# BỘ GIÁO DỤC VÀ ĐÀO TẠO

# KỲ THI TRUNG HỌC PHỔ THÔNG QUỐC GIA NĂM 2016 Môn: TIẾNG ANH

ĐỀ THI CHÍNH THỨC (Đề thi có 06 trang)

Thời gian làm bài: 90 phút, không kể thời gian phát đề

Mã đề thi 975

Họ và tên thí sinh: Số báo danh:			
SECTION A (8 points)			
Mark the letter A, B, C, differs from the other th			vord whose underlined part questions.
Question 1: A. brush	B. c <u>u</u> lture	C. camp <u>u</u> s	D. <u>ju</u> stice
Question 2: A. imports	B. maintains	C. laughs	D. drops
Mark the letter A, B, C, of three in the position of p			d that differs from the other
Question 3: A. maximum	B. inflation	C. character	D. applicant
Question 4: A. biography	B. admirable	C. compulsory	D. curriculum
Question 5: A. struggle	B. confide	C. anxious	D. comfort
Mark the letter A, B, C, following questions.	or D on your answer sh	eet to indicate the co	errect answer to each of the
Question 6: In a modern for household chores.  A. do	amily, the husband is expeding B. run	cted to join hands with h	is wife to the  D. make
Question 7: Most teenager A. to surf	rs enjoy the Interne		
Question 8: It is raining he A. never see			
Question 9: This part of the A. about	ne country is famous B. for	_ its beautiful landscapes C. of	
Question 10: they A. Despite	are delicious, hamburgers <b>B.</b> Because	and French fries are too C. However	high in fat.  D. Although
Question 11: Without your A. wouldn't solve			
organically.	- '		e turned to vegetables
A. are grown	B. that grown	C. grown	D. which grows
<b>Question 13:</b> Canned food <b>A.</b> is it	B. isn't it	C. does it	D. doesn't it
suitable response to comple	•		ng birthday. Select the most
C. That's right.		D. The more the merrie	er.
Question 15: Most psycho A. well established quite B. by the age of five it is C. by the age of five and D. quite well established	by the age of five quite well established quite well established	structure of an individua	l's personality is

most suitable response to co - Waiter: "Here's your bill			
<ul><li>Customer: ""</li><li>A. Don't mention it.</li><li>C. Can I pay by credit card?</li></ul>		B. You're welcome. D. What do you have?	
Question 17: She took a co	ourse in fine arts st  B. in terms of	carting her own business in C. with reference to	n interior design.  D. with a view to
<b>Question 18:</b> The firefighte <b>A.</b> respecting	rs' single-minded devotion  B. respective		
<b>Question 19:</b> Candidates an <b>A.</b> show up	re requested to the B. hand in		
<b>Question 20:</b> All the finishing line.			
•	B. audience		
Question 21: The table in t A. make room for	he living room should be n  B. get rid of	noved to the new T C. take hold of	V set. D. pave the way for
<b>Question 22:</b> The US preside great significance to the come. A. paid	prehensive bilateral partne		-
Question 23: The university			-
process runs smoothly.	y daministrations are intro-		that the emountere
A. improve	B. facilitate	C. maintain	D. ensure
<b>Question 24:</b> The Governm deterioration.	-	·	
A. in	B. on	C. about	D. up
the underlined word(s) in	n each of the following o	questions.	(s) CLOSEST in meaning to
Question 25: Not until all the more welfare.  A. deleted			-
7 deleted	B. rejected		
in language teaching.  A. reduce the differences C. minimise the limitation	·	B. increase the understar D. construct a bridge	ory and practice, particularly
<b>Question 27:</b> Environmentatoxic chemicals into the sea.	alists appeal to the governr		factories from discharging
A. releasing	B. dismissing	C. producing	D. obtaining
Mark the letter A, B, C, correction in each of the		sheet to indicate the u	nderlined part that needs
Question 28: According to	most doctors, massage <u>rel</u> i	ieves pain and anxiety, eas	ses depression and
speeding up recovery from il	Inesses.	В	
Question 29: New sources	of energy have <u>been lookin</u>	g for as the <u>number</u> of foss	sil fuels <u>continues</u> to decrease.
Question 30: The science of	of medicine, which progress	s has been <u>very rapid</u> latel	y, is perhaps the most
important of <u>all sciences</u> .	5	Č	
Question 31: Because of ba	ad <u>weather conditions</u> , it to	ook <u>the explorers</u> three day	ys <u>reaching</u> their destination.
Question 32: The longer th	e children <u>waited</u> in <u>the lo</u>	ng queue, the more impati	

Question 16: A waiter in a restaurant is talking to a customer who has just finished his meal there. Select the

## Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 33 to 42.

#### THE DANGERS OF DIETING

ever before, the (33) of of (34) this problem, they of	verweight people is at ten try some of the pop ing weight, and they ar	a new high. As people froular fad diets being offer re grateful to have them.	ed. Many people see fad diets Unfortunately, not only don't
Although permanent weight percent of dieters return to the diets can bring some (39)	r starting weight, or e	ven (38) weight.	e it. Experts estimate that 95 While the reckless use of fad
(40), people who are diets. (41) being moderate of food, or they prohibit other t doesn't get all the vitamins and of	e, fad diets involve extro ypes of foods entirely other things that it need	eme dietary changes. The This results in a situatio Is to stay healthy.	
Question 33: A. range	B. sum	C. number	D. amount
Question 34: A. of	B. on	C. with	D. to
Question 35: A. through	B. as	C. like	D. by
Question 36: A. take	B. play	C. do	D. bring
Question 37: A. goal	B. profit	C. case	D. benefit
Question 38: A. gain	B. lose	C. reduce	D. put
Question 39: A. initiate	B. initiative	C. initial	D. initiating
Question 40: A. Additionally	B. Consequently	C. Nonetheless	D. Furthermore
Question 41: A. In spite of	B. In addition to	C. More than	D. Rather than
Question 42: A. why	B. what	C. which	D. where
Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.			
Question 43: It is widely know local groundwater.  A. damaging  B.		e of pesticides is producion.  C. useless	ng a <u>detrimental</u> effect on the  D. fundamental
Question 44: His dreamlike villa in the new residential quarter is the envy of his friends.  A. something that nobody wants  B. something that everybody looks for  C. something that nobody can afford  D. something that everybody dreams of		friends. ody looks for	

### Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 45 to 54.

Though called by sweet-sounding names like Firinga or Katrina, tropical cyclones are huge rotating storms 200 to 2,000 kilometers wide with winds that blow at speeds of more than 100 kilometers per hour (kph). Weather professionals know them as tropical cyclones, but they are called hurricanes in the Caribbean Sea, typhoons in the Pacific Ocean, and cyclones in the Indian Ocean. They occur in both the northern and southern hemispheres. Large ones have destroyed cities and killed hundreds of thousands of people.

Tropical cyclones begin over water that is warmer than 27 degrees Celsius (80 degrees Fahrenheit) slightly north or south of the earth's equator. Warm, humid air full of water vapor moves upward. The earth's rotation causes the growing storm to start to rotate around its center (called the eye). At a certain height, the water vapor condenses, changing to liquid and releasing heat. The heat draws more air and water vapor upward, creating a cycle as air and water vapor rise and liquid water falls. If the cycle speeds up until winds reach 118 kilometers per hour, the storm qualifies as a tropical cyclone.

Most deaths in tropical cyclones are caused by storm surge. This is a rise in sea level, sometimes seven meters or more, caused by the storm pushing against the ocean's surface. Storm surge was to blame for the flooding of New Orleans in 2005. The storm surge of Cyclone Nargis in 2008 in Myanmar pushed seawater nearly four meters deep some 40 kilometers inland, resulting in many deaths.

It has never been easy to forecast a tropical cyclone accurately. The goal is to know when and where the next tropical cyclone will form. "And we can't really do that yet," says David Nolan, a weather researcher from the University of Miami. The direction and strength of tropical cyclones are also difficult to predict, even with computer assistance. In fact, long-term forecasts are poor; small differences in the combination of weather factors lead to very different storms. More accurate forecasting could help people decide to **evacuate** when a storm is on the way.

Adapted from "Reading Explorer 2" by Paul MacIntyre

• • • • • • • • • • • • • • • • • • • •	cyclones are storms with winds blowing at speeds of	
A. at least 200 kph	B. no less than 200 kph	
C. less than 100 kph	D. more than 100 kph	
Question 46: The word "they" in paragraph 1 re		
<ul><li>A. wind speeds</li><li>C. tropical cyclones</li></ul>	<ul><li>B. sweet-sounding names</li><li>D. weather professionals</li></ul>	
· · ·	•	
<b>Question 47:</b> According to the passage, tropical <b>A.</b> the Indian Ocean	cyclones are called typhoons in  B. the Atlantic Ocean	
C. the Pacific Ocean	D. the Arctic Ocean	
Question 48: The word "humid" in paragraph 2		
A. moist B. thin	C. dry D. thick	
Question 49: Which of the following comes first	•	
A. Water vapor condenses.	B. Warm, humid air moves upward.	
C. Liquid water falls.	D. Wind speed reaches 118 kph.	
<b>Question 50:</b> According to the passage, a storm		
A. a rise in sea level	B. pushing seawater	
C. inland flooding	D. a tropical cyclone	
Question 51: What is true about the storm surge	,	
C. It occurred in Myanmar in 2005.	<ul><li>B. It caused flooding in New Orleans in 2005.</li><li>D. It took a very high death toll.</li></ul>	
,	, •	
<b>Question 52:</b> The word " <b>evacuate</b> " in paragrap <b>A.</b> take preventive measures	B. call for relief supplies	
C. move to safer places  D. make accurate predictions		
Question 53: Which of the following statements	is NOT true according to the passage?	
A. The center of a growing storm is known as		
B. Tropical cyclones are often given beautiful r		
C. The direction and strength of tropical cyclor		
<ul> <li>Tropical cyclone predictions depend entirely</li> </ul>	on computer assistance.	
Question 54: Which of the following would serve		
A. Cyclone Forecasting	B. Tropical Cyclones	
C. Storm Surges	D. Cyclone Formation	

# Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 55 to 64.

The concept of urban agriculture may conjure up images of rooftop, backyard or community gardens scattered among downtown city streets and surrounding neighborhoods. But in the Seattle area, and within and beyond the Puget Sound region, it means a great deal more. "Urban agriculture doesn't necessarily equate to production that occurs only in a metropolitan urban area," says Jason Niebler, who directs the Sustainable Agriculture Education (SAgE) Initiative at Seattle Central Community College. "It means we are providing for growing population food needs from surrounding rural landscapes, as well as from the core urban landscape."

Picture a series of **concentric** circles, with an urban core that produces some food at varying capacities, surrounded by a series of outlying rings of small farms that become increasingly more rural with distance. The hope is that such land use planning, from the inner core to the outer rings, will encourage local ecologically sound sustainable food production. This, in turn, will create local jobs and decrease reliance on distant food products that originate from petroleum-intensive large scale farms.

That's the idea behind SAgE, believed to be the nation's first metropolitan-based community college sustainable agriculture program that emphasizes farming practices across diverse landscape types from urban centers to surrounding rural environs. "It's small scale agriculture with an urban focus," Niebler says. "Any

urban population, large or small, can practice sustainable agriculture, improve food security and protect the environment, which ultimately results in resilient food systems and communities."

SAgE is a part of the National Science Foundation's Advanced Technological Education (ATE) Program, which is providing the project with \$157,375 over two years. ATE's goal is to support projects that strengthen the skills of technicians who work in industries regarded as vital to the nation's prosperity and security. The support largely goes to community colleges that work **in partnership with** universities, secondary schools, businesses and industries, as well as government agencies, which design and implement model workforce initiatives.

The SAgE project focuses on the environmental, socioeconomic, political and cultural issues related to sustainable food systems within Puget Sound watersheds through student and community education and research, and technological innovation. The curriculum offers courses that cover such issues as agricultural ecology, urban food systems, food politics and ethics, soil science, sustainable food production and technology, the integration of food and forests, and career opportunities.

"We've created a curriculum that is fundamental in nature, addressing the principles of sustainable agriculture and what a food system is – how it functions both locally and globally," Niebler says. "These courses are challenging, robust and inspirational. One of the really wonderful things about **them** is that we offer service learning opportunities, where students volunteer a portion of their time to working with local partner organizations. They can do a research project, or a service learning option. The ideal would be to prompt students into careers that involve sustainable practices in an urban agriculture setting."

Adapted from "Promoting Sustainable Agriculture" by Marlene Cimons

		ridapted iroin rronneting edetain	nasionigineareare by manierie enim
Question 55: It is stated in A. preserves the core urb C. directs the SAgE Initial	an landscape	ebler  B. studies at Seattle Cent D. provides food for Seat	, -
<ul><li>B. aims at food productio</li><li>C. concerns with food pro</li></ul>	rred from the passage that duction only in metropolitar on and consumption in both oduction in any city's surrou iculture within and beyond	n urban areas n rural and urban regions unding areas	urban agriculture
Question 57: The word "co A. going in different direc C. having the same center	ctions	is closest in meaning to B. having the same size D. coming from different	
Question 58: Which of the A. Modernized farming pr B. Employment opportuni C. Increased food product D. Dependence on distant	ractices in rural environs ities for local residents tion in large scale farms	e an outcome of the SAgE'	s new land use planning?
Question 59: The phrase "i A. in addition to		aragraph 4 probably mear C. together with	
<b>Question 60:</b> The curriculum following EXCEPT  A. career opportunities  C. integration of food and	-	al Community College offe  B. urban system developr  D. agricultural ecology	-
Question 61: In Niebler's o A. hard but encouraging C. functional but impracti		by the SAgE project are _ B. challenging and costly D. robust but unpromising	
Question 62: The word "th A. courses	<b>em</b> " in paragraph 6 refers <b>B.</b> opportunities		D. students
<ul><li>B. The curriculum that th</li><li>C. ATE helps to improve t</li></ul>	following is NOT true according to sustain the attributed to sustain a SAgE project designs is full the skills of technicians in the will offer students sufficients.	inable agricultural practices undamental in nature. he nation's major industrie	es.
<b>Question 64:</b> Which of the <b>A.</b> Provocative	following best describes th <b>B.</b> Supportive	e author's tone in the pass C. Satirical	sage? D. Skeptical

## **SECTION B (2 points)**

I. Finish each of the following sentences in such a way that it means the same as the sentence printed before it. Write your answers in complete sentences on your answer sheet.
Question 1: He now regrets that he didn't take the doctor's advice.
He now wishes
Question 2: "I'm sorry. I didn't do the homework," Peter said to the teacher.
Peter apologised
Question 3: I'm sure that he didn't attend the Conference on Wildlife Protection yesterday.
He can't
Question 4: She didn't pass the exam because of her serious illness.
Had she not
Question 5: Ms Betty is proud of her singing.
Ms Betty prides
II. In about 140 words, write a paragraph about the benefits of knowing how to swim. Write your paragraph on your answer sheet.
The following prompts might be helpful to you.
- Keeping fit
- Relaxing
- Surviving/Saving people's lives
THE END