BỘ GIÁO DỤC VÀ ĐÀO TẠO

KỲ THI TRUNG HỌC PHỔ THÔNG QUỐC GIA NĂM 2016 Môn: TIẾNG ANH

ĐỀ THI CHÍNH THỨC (Đề thi có 06 trang)

Thời gian làm bài: 90 phút, không kể thời gian phát đề

Mã đề thi 415

;			
SECTION A (8 points)			
	or D on your answer sl hree in pronunciation in e		ord whose underlined part
Question 1: A. culture	B. <u>ju</u> stice	C. br <u>u</u> sh	D. camp <u>u</u> s
Question 2: A. maintains	B. laughs	C. drops	D. imports
	or D on your answer shee primary stress in each of		that differs from the other s.
Question 3: A. curriculum	B. biography	C. admirable	D. compulsory
Question 4: A. struggle	B. anxious	C. comfort	D. confide
Question 5: A. applicant	B. character	C. inflation	D. maximum
following questions. Question 6: In the wake of	or D on your answer sho		rect answer to each of the
organically. A. that grown	B. are grown	C. grown	D. which grows
-	ers enjoy the Interne B. surf	•	•
Question 8: Without your A. wouldn't solve	help, I the technica B. couldn't have solved	I problem with my compute C. could solve	er the other day. D. can't solve
Question 9: This part of the A. of	he country is famous B. for		nd fine cuisine. D. with
Question 10: In a modern household chores. A. do	n family, the husband is expense. B. make	ected to join hands with his	s wife to the D. run
Question 11: It is raining	heavily with rolls of thunder B. had never seen	. We such a terrib	
Question 12: they	y are delicious, hamburgers B. Because	and French fries are too hi C. Despite	gh in fat. D. Although
Question 13: Canned food A. isn't it	d is not as healthy as fresh f B. does it	ood,? C. doesn't it	D. is it
suitable response to comple	iend to your birthday party?	, , ,	birthday. Select the most
C. That's right.		D. It's my honour.	
Question 15: Most psychoA. quite well establishedC. by the age of five it is		structure of an individual's B. well established quite I D. by the age of five and	by the age of five
Question 16: All the finishing line. A. watchers	in the stadium applauded B. audience	the winner of the marath C. viewers	on when he crossed the D. spectators

Question 17: The table in the A. get rid of		moved to the new To. pave the way for		
Question 18: The universit process runs smoothly.	•	-		
A. improve	B. maintain	C. ensure	D. facilitate	
Question 19: The US presigreat significance to the con A. delivered			m in May 2016, which is of D. paid	
Question 20: She took a co	ourse in fine artss B. in terms of	tarting her own business in C. with reference to	n interior design. D. in order to	
deterioration.			revent further environmental	
A. about	B. up	C. in	D. on	
most suitable response to co - Waiter: "Here's your bil - Customer: "" A. What do you have?	omplete the exchange.	B. Can I pay by credit ca	shed his meal there. Select the	
C. You're welcome.		D. Don't mention it.	и.	
Question 23: Candidates a A. pass over	re requested to th B. fill out	e form to the admissions on the control of the cont	officer by July 25 th . D. hand in	
Question 24: The firefighte A. respectful	ers' single-minded devotion B. respecting			
Mark the letter A, B, C, correction in each of the		sheet to indicate the u	underlined part that needs	
Question 25: The longer the		ong queue, the more impat	iently they became.	
Question 26: New sources	of energy have <u>been looking</u> B	g for as the <u>number</u> of fossil C	fuels <u>continues</u> to decrease.	
Question 27: The science o	f medicine, <u>which</u> progress	has been <u>very rapid</u> lately, i <mark>C</mark>	s perhaps the most important	
of <u>all sciences</u> .				
Question 28: Because of b	ad <u>weather conditions</u> , it t B	ook <u>the explorers</u> three da C	ys <u>reaching</u> their destination.	
Question 29: According to	most doctors, massage re	<u>lieves</u> pain and anxiety, ea	ses depression and	
speeding up recovery from i	<u>llnesses</u> .			
Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.				
Question 30: The overall a in language teaching. A. reduce the differences C. construct a bridge	·	bridge the gap between the B. minimise the limitation D. increase the understa		
Question 31: Not until all	their demands had been		ters decide to go on strike for	
more welfare. A. rejected	B. sacked	C. reviewed	D. deleted	
-	alists appeal to the gover		top factories from <u>discharging</u>	
A. obtaining	B. releasing	C. dismissing	D. producing	

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 33 to 42.

Though called by sweet-sounding names like Firinga or Katrina, tropical cyclones are huge rotating storms 200 to 2,000 kilometers wide with winds that blow at speeds of more than 100 kilometers per hour (kph). Weather professionals know them as tropical cyclones, but **they** are called hurricanes in the Caribbean Sea, typhoons in the Pacific Ocean, and cyclones in the Indian Ocean. They occur in both the northern and southern hemispheres. Large ones have destroyed cities and killed hundreds of thousands of people.

Tropical cyclones begin over water that is warmer than 27 degrees Celsius (80 degrees Fahrenheit) slightly north or south of the earth's equator. Warm, **humid** air full of water vapor moves upward. The earth's rotation causes the growing storm to start to rotate around its center (called the eye). At a certain height, the water vapor condenses, changing to liquid and releasing heat. The heat draws more air and water vapor upward, creating a cycle as air and water vapor rise and liquid water falls. If the cycle speeds up until winds reach 118 kilometers per hour, the storm qualifies as a tropical cyclone.

Most deaths in tropical cyclones are caused by storm surge. This is a rise in sea level, sometimes seven meters or more, caused by the storm pushing against the ocean's surface. Storm surge was to blame for the flooding of New Orleans in 2005. The storm surge of Cyclone Nargis in 2008 in Myanmar pushed seawater nearly four meters deep some 40 kilometers inland, resulting in many deaths.

It has never been easy to forecast a tropical cyclone accurately. The goal is to know when and where the next tropical cyclone will form. "And we can't really do that yet," says David Nolan, a weather researcher from the University of Miami. The direction and strength of tropical cyclones are also difficult to predict, even with computer assistance. In fact, long-term forecasts are poor; small differences in the combination of weather factors lead to very different storms. More accurate forecasting could help people decide to **evacuate** when a storm is on the way.

storm is on the way.

Adapted from "Reading Explorer 2" by Paul MacIntyre

Question 33: As stated in paragraph 1, tropical cyclones are storms with winds blowing at speeds of ______.

A. more than 100 kph
C. at least 200 kph
D. no less than 200 kph

Question 34: The word "they" in paragraph 1 refers to _____.

A. sweet-sounding names
C. tropical cyclones

B. wind speeds
C. tropical cyclones

D. weather professionals

Question 35: According to the passage, tropical cyclones are called typhoons in _____.

A. the Arctic Ocean

C. the Pacific Ocean

D. the Indian Ocean

Question 36: The word "humid" in paragraph 2 is closest in meaning to _____.

A. moist B. thick C. dry D. thin

Question 37: Which of the following comes first in the process of storm formation?

A. Wind speed reaches 118 kph.

B. Warm, humid air moves upward.

C. Water vapor condenses.

D. Liquid water falls.

Question 38: According to the passage, a storm surge is _____.

A. inland floodingB. a tropical cycloneC. a rise in sea levelD. pushing seawater

Question 39: What is true about the storm surge of Cyclone Nargis?

A. It pushed seawater 4 kilometers inland.
B. It took a very high death toll.
D. It occurred in Myanmar in 2005.

Question 40: The word "**evacuate**" in paragraph 4 mostly means _____.

A. take preventive measures
C. make accurate predictions
B. call for relief supplies
D. move to safer places

Question 41: Which of the following statements is NOT true according to the passage?

- A. Tropical cyclone predictions depend entirely on computer assistance.
- B. Tropical cyclones are often given beautiful names.
- **C.** The direction and strength of tropical cyclones are difficult to forecast.
- **D.** The center of a growing storm is known as its eye.

Question 42: Which of the following would serve as the best title for the passage?

A. Tropical Cyclones

C. Cyclone Formation

B. Storm Surges

D. Cyclone Forecasting

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 43 to 52.

THE DANGERS OF DIETING

Thanks to our modern lifestyle ever before, the (43) of ov (44) this problem, they ofte (45) harmless ways of losir fad diets usually (46) the tr	erweight people is at a en try some of the popung weight, and they are	new high. As people fr lar fad diets being offer grateful to have them.	antically search for a solution ed. Many people see fad diets Unfortunately, not only don't
Although permanent weight lo percent of dieters return to their diets can bring some (49) r	starting weight, or eve	en (48) weight. \	
(50), people who are foliats. (51) being moderate, of food, or they prohibit other tyldoesn't get all the vitamins and other	, fad diets involve extrei pes of foods entirely. T her things that it needs	me dietary changes. The his results in a situation to stay healthy.	ey advise eating only one type
Question 43: A. number	B. range	C. amount	D. sum
Question 44: A. with	B. of	C. on	D. to
Question 45: A. through	B. by	C. as	D. like
Question 46: A. take	B. bring	C. play	D. do
Question 47: A. goal	B. profit	C. benefit	D. case
Question 48: A. put	B. lose	C. reduce	D. gain
Question 49: A. initial	B. initiating	C. initiative	D. initiate
Question 50: A. Nonetheless	B. Additionally	C. Consequently	D. Furthermore
Question 51: A. In spite of	B. In addition to	C. Rather than	D. More than
Question 52: A. which	B. where	C. what	D. why

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 53: His dreamlike villa in the new residential quarter is the envy of his friends.

A. something that everybody dreams ofC. something that nobody can afford

B. something that everybody looks for

D. something that nobody wants

Question 54: It is widely known that the excessive use of pesticides is producing a detrimental effect on the local groundwater.

A. useless

B. fundamental

C. harmless

D. damaging

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 55 to 64.

The concept of urban agriculture may conjure up images of rooftop, backyard or community gardens scattered among downtown city streets and surrounding neighborhoods. But in the Seattle area, and within and beyond the Puget Sound region, it means a great deal more. "Urban agriculture doesn't necessarily equate to production that occurs only in a metropolitan urban area," says Jason Niebler, who directs the Sustainable Agriculture Education (SAgE) Initiative at Seattle Central Community College. "It means we are providing for growing population food needs from surrounding rural landscapes, as well as from the core urban landscape."

Picture a series of concentric circles, with an urban core that produces some food at varying capacities, surrounded by a series of outlying rings of small farms that become increasingly more rural with distance. The hope is that such land use planning, from the inner core to the outer rings, will encourage local ecologically sound sustainable food production. This, in turn, will create local jobs and decrease reliance on distant food products that originate from petroleum-intensive large scale farms.

That's the idea behind SAgE, believed to be the nation's first metropolitan-based community college sustainable agriculture program that emphasizes farming practices across diverse landscape types from urban centers to surrounding rural environs. "It's small scale agriculture with an urban focus," Niebler says. "Any urban population, large or small, can practice sustainable agriculture, improve food security and protect the environment, which ultimately results in resilient food systems and communities."

SAgE is a part of the National Science Foundation's Advanced Technological Education (ATE) Program, which is providing the project with \$157,375 over two years. ATE's goal is to support projects that strengthen the skills of technicians who work in industries regarded as vital to the nation's prosperity and security. The support largely goes to community colleges that work **in partnership with** universities, secondary schools, businesses and industries, as well as government agencies, which design and implement model workforce initiatives.

The SAgE project focuses on the environmental, socioeconomic, political and cultural issues related to sustainable food systems within Puget Sound watersheds through student and community education and research, and technological innovation. The curriculum offers courses that cover such issues as agricultural ecology, urban food systems, food politics and ethics, soil science, sustainable food production and technology, the integration of food and forests, and career opportunities.

"We've created a curriculum that is fundamental in nature, addressing the principles of sustainable agriculture and what a food system is – how it functions both locally and globally," Niebler says. "These courses are challenging, robust and inspirational. One of the really wonderful things about **them** is that we offer service learning opportunities, where students volunteer a portion of their time to working with local partner organizations. They can do a research project, or a service learning option. The ideal would be to prompt students into careers that involve sustainable practices in an urban agriculture setting."

Adapted from "Promoting Sustainable Agriculture" by Marlene Cimons

			,
Question 55: It is stated in A. provides food for Seat C. directs the SAgE Initia	ttle's population	ebler B. studies at Seattle Cent D. preserves the core urb	
B. is associated with pro-	erred from the passage that on and consumption in both duction only in metropolitar oduction in any city's surro riculture within and beyond	n rural and urban regions n urban areas unding areas	urban agriculture
Question 57: The word "co A. going in different dire C. coming from different	ctions	is closest in meaning to B. having the same cente D. having the same size	
C. Employment opportur	nt food products ction in large scale farms	e an outcome of the SAgE	's new land use planning?
Question 59: The phrase " A. together with	·	paragraph 4 probably mear C. in place of	ns D. in addition to
Question 60: The curriculum following EXCEPT A. agricultural ecology C. integration of food an	J	B. urban system develop D. career opportunities	_
Question 61: In Niebler's of A. robust but unpromisin C. hard but encouraging		by the SAgE project are _ B. challenging and costly D. functional but impract	
Question 62: The word "tl A. principles	nem " in paragraph 6 refers B. courses	to C. students	D. opportunities
B. The SAgE project alorC. Resilient food systems	following is NOT true acco the skills of technicians in t ne will offer students sufficion is can be attributed to susta the SAgE project designs is the	the nation's major industricent jobs in urban agricultuinable agricultural practice	re.
Question 64: Which of the A. Provocative	following best describes the B. Supportive	ne author's tone in the pass C. Satirical	sage? D. Skeptical

SECTION B (2 points)

Question 1: He now regrets that he didn't take the doctor's advice.	
He now wishes	
Question 2: "I'm sorry. I didn't do the homework," Peter said to the teacher.	
Peter apologised	
Question 3: I'm sure that he didn't attend the Conference on Wildlife Protection yesterday.	
He can't	
Question 4: She didn't pass the exam because of her serious illness.	
Had she not	
Question 5: Ms Betty is proud of her singing.	
Ms Betty prides	
II. In about 140 words, write a paragraph about the benefits of knowing how to swim. Write your paragraph on your answer sheet.	,
The following prompts might be helpful to you.	
- Keeping fit	
- Relaxing	
RelaxingSurviving/Saving people's lives	
-	