

#### **HOCMAI**

#### KÝ THI THPT QUỐC GIA 2016

Môn thi: TIẾNG ANH
Thời gian làm bài 180 phút, không kể thời gian phát đề

Choose A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

1.	A. influential	B. creative	C. introduction	D. university
2.	A. aesthetic	B. particular	C. disease	D. acceptability
3.	A. operation	B. official	C. community	D. efficiency

Choose A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

4.	A. sacr <u>ed</u>	B. hatr <u>ed</u>	C. celebrated	D. prepared
5.	A. escape	B. special	C. island	D. isolate

#### Choose A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in the following questions.

6. John wants to buy a n	new car, so he starts setting	g aside a small part of	his monthly earnings.	
A. using up	B. putting out	C. spending on	D. saving up	

- 7. The works of such men as the English philosophers John Locke and Thomas Hobbes helped <u>pave the</u> way for academic freedom in the modern sense.
- A. terminate B. prevent C. initiate D. lighten 8. E-cash cards are the main means of all transactions in a <u>cashless</u> society.
- A. cash-starved B. cash-strapped C. cash-in-hand D. cash-free

## Choose A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

9. Fruit and vegetables grew in abundance on the island. The islanders even exported the surpl
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A. excess B. large quantity C. small quantity D. sufficiency 10. There has been no <u>discernible</u> improvement in the noise levels since lorries were banned.

A. insignificant B. clear C. obvious D. thin

### Choose A, B, C, or D to indicate the underlined part that needs correction in each of the following questions.

- 11. American painter Georgia O'Keeffe is well known (A) <u>as</u> her large paintings of flowers (B) <u>in which</u> single (C) <u>blossoms</u> are presented as if in (D) <u>close-up</u>.
- 12. Although this car (A) <u>appears</u> (B) <u>to be</u> manufactured by a (C) <u>different</u> company, it has the same body style, size, and (D) <u>perform</u> as that one.





- 13. Farm (A) <u>animals</u> have been (B) <u>regardless</u> by nearly all societies as a (C) <u>valuable</u> economic (D) <u>resource</u>.
- 14. (A) Although her (B) severe pain, she tried (C) to walk to the auditorium (D) to attend the meeting.
- 15. (A) <u>In my opinion</u>, (B) <u>our world view</u> is quite different from (C) <u>the writers</u> in (D) <u>the</u> fourth century BC.

Choose A, B, C, or D to in	ndicate the correct ans	wer to each of the follo	owing questions.
16. It is essential that Alic	eabout her	r responsibilities in the	meeting tomorrow.
A. must remind		B. will be reminded	d
C. will remind		D. be reminded	
17. There are about 50	for each vacan	icy.	
A. competitors	B. attendants	C. applicants	D. interviewers
18. She had changed so m	uch that any	one recognised her	
A. almost	B. not	C. hardly	D. nearly
19. It's hard to	on less than a million	a month.	
A. make a mess	B. make up your mi	ind C. make a fuss	D. make ends meet
20. My brother is a very_	character; he	e is never relaxed with s	stranger.
A. self-confident	B. self-conscious	C. self-satisfied	D. self-absorbed
21. Do you know the man	about	they're talking?	
A. whom	B. whose	C. that	D. which
22. We look forward to ma	any more years of	between or	ur two countries.
A. opposition	B. co-operation	C. disagreer	nent D. quarrel
23. Have you really got no	moneythe fac	ct that you've had a par	t-time job this term?
A. in case	B. although		
24. He failed to call his me	other and say goodbye	because his telephone v	was
A. out of work		B. out of control	
C. out of reach		D. out of order	
25. In the middle of the bl	ue river		
A. does a tiny violet flo	ower emerge	B. did a tiny violet	flower emerge
C. emerge a tiny violet	flower	D. emerged a tiny	violet flower
26. Thanh and Nadia are	talking about their cla	assmate. Choose the m	ost suitable response to fill in the
blank in the following exc	hange.		
Thanh: "Lan's the best sin	iger in our school."		
Nadia: ""			
A. I can't agree with yo	ou more!	B. Yes, please.	
C. That's OK!		D. Yes, tell me abo	out it!
27 Lan and Mai were ta	lking about their study	at school. Choose the	most suitable response to fill in the
blank in the following exc	hange.		
Mai: "I think your English	skill has improved a lo	ot, Lan."	
Lan "			





A. Thank you. I'd love to.		B. Yes, please. Just a l	ittle.	
C. No, thanks. I think I ca	No, thanks. I think I can do it. D. You've got to be kidding. I thought it was bad		dding. I thought it was bad	
28. Your hair needs	You'd better have	e it done tomorrow		
A. to cut			D. cut	
29it not been f	for the intolerable heat i	n the hall, they would ha	ave stayed much longer.	
A. If	B. Should	C. Had	D. But	
30. Before eating,	thoroughly with soap	o and clean water.		
A. your hands should be	washed	B. you should wash yo	our hands	
C. you need washing yo	ur hands	D. your hands need wa	ashed	
31. Johna mous	stache, but he doesn't ar	ny more. He shaved it of	f because his wife didn't like it.	
A. got used to have	B. is used to have	C. used to have	D. used to having	
32. I feel terrible, I didn't sle	eeplast n	ight.		
A. an eye	B. a wink	C. a jot	D. an inch	
33. When asked about the	eir preference for mov	vies, many young peop	le say that they are in favor	
science fiction	n.			
A. in	B. for	C. of	D. with	
34. After the	_ of the new manager t	he staff worked more ef	fectively.	
A. dismissal	B. retirement	C. resignation	D. appointment	
Read the following passage	and choose A, B, C, or	r D to indicate the corre	ect word or phrase that best fits	
each of the following blank	S.			
Zika virus is a mild	disease and most peop	le with the virus do not	have symptoms. However, the	
recent rise in the spread of Z	Zika virus in Brazil has	been accompanied by a	a rise in the number of children	
			ephaly. (36), several	
			that could lead to paralysis and	
_	ng that Zika virus cau	uses (37) mid	crocephaly and Guillain-Barré	
syndrome.		1		
			was subsequently identified in	
			ne from the Pacific in 2007 and	
			mericas (Brazil and Colombia) ite of an infected mosquito, the	
same breed that (39)			ne of an infected mosquito, the	
			symptoms (40) fever,	
			ally mild and last for 2-7 days.	
	=		fluids, and treat pain and fever	
			seek medical care. There is	
currently no vaccine availab		,		
Prevention and control (43	on reducin	g mosquitoes through	removal of breeding sites and	
			ising insect repellents, wearing	
clothes that cover as much	of the body as possible,	, and sleeping under mo	squito nets. Mosquito breeding	
tes such as flower pots, used tyres, and roof gutters, should be cleaned. During outbreaks, health				





authorities may advise that spraying of insecticides be (44)\_\_\_\_\_ out. Travellers should take basic precautions described above to protect themselves from mosquito bites.

35. A. basically	B. amazingly	C. unusually	D. rarely
36. A. However	B. On one hand	C. First of all	D. In addition
37. A. either	B. perhaps	C. both	D. among
38. A. respectively	B. orderly	C. formerly	D. occasionally
39. A. transports	B. infects	C. transmits	D. diagnoses
40. A. describe	B. include	C. report	D. consist
41. A. common	B. popular	C. advanced	D. domestic
42. A. change	B. disappear	C. worsen	D. revolve
43. A. catch	B. insist	C. persist	D. rely
44. A. carried	B. taken	C. brought	D. called

#### Read the following passage and choose A, B, C or D to indicate the correct answer to each of the following questions.

It is hard to get any agreement on the precise meaning of the term "social class". In everyday life, people tend to have a different approach to those they consider their equals from which they assume with people they consider higher or lower than themselves in social scale. The **criteria** we use to 'place' a new acquaintance, however, are a complex mixture of factors. Dress, way of speaking, area of residence in a given city or province, education and manners all play a part.

In ancient civilizations, the Sumerian, for example, which flourished in the lower Euphrates valley from 2000 to 5000 B.C. social differences were based on birth, status or rank, rather than on wealth. Four main classes were recognized. These were the rulers, the priestly administrators, the freemen (such as craftsmen, merchants or farmers) and the slaves.

In Greece, after the sixth-century B.C., there was a growing conflict between the peasants and the aristocrats, and a gradual decrease in the power of the aristocracy when a kind of 'middle class' of traders and skilled workers grew up. The population of Athens, for example, was divided into three main classes which were politically and legally distinct. About one-third of the total population were slaves, who did not **count** politically at all, a fact often forgotten by those who praise Athens as the nursery of democracy. The next main group consisted of resident foreigners, the, 'metics' who were freemen, though they too were allowed no share in political life. The third group was the powerful body of 'citizens', who were themselves divided into sub-classes.

In the later Middle Ages, however, the development of a money economy and the growth of cities and trade led to the rise of another class, the 'burghers' or city merchants and mayors. These were the **predecessors** of the modern middle classes. Gradually high office and occupation assumed importance in determining social position, as it became more and more possible for a person born to one station in life to move to another. This change affected the towns more than the country areas, where **remnants** of feudalism lasted much longer.

45. According to the passage,	we evaluate other people's soci	al position by
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A. questioning them in great details

B. their dress, manners, area of residence and other factors





C. finding out how much the	neir salary is		
D. the kind of job they do			
46. The word "criteria" in	the first paragraph is	closest in meaning to	
A. characteristics		C. standards of judgment	
B. words		D. criticisms	
47. The four main classes of	of Sumerian civilization	on	
A. did not include slaves			
B. took little account of fin	ancial standing		
C. took little account of sta	tus or rank		
D. were not clearly defined	l		
48. The decline of the Gree	ek aristocracy's power	in the sixth century B.C	
A. caused international cor	iflicts in the area		
B. coincided with the rise of	of a new "middle class	" of traders and peasants	
C. was assisted by a rise in	the number of slaves		
D. lasted for only a short ti	me		
49. The word "count" in the	e third paragraph is m	ost likely to correspond to	
A. have importance	B. add	C. calculate	D. total
50. Athens is often praised	as the nursery of dem	ocracy	
A. even though slaves were	e allowed to vote		
B. because its three main c	lasses were politically	and legally distinct.	
C. in spite of its heavy dep	endence on slave labor	r	
D. because even very your	g children could vote		
51. The word "predecesso	<u>rs</u> " in the last paragrap	oh is closest in meaning to	<u>_</u> ;
A. supporters	B. descendants	C. ancestors	D. authorities
52. The "burghers" of the l	ater Middle Ages		
A. became more powerful	than the old aristocrac	у	
B. ignored class distinction	IS		
C. created an entirely new	social class		
D. were mainly to be foun	d in country areas		
53. The word " <u>remnants</u> "	in the third paragraph	is most likely to correspond to	·
A. remains	B. opponents	C. clothing	D. garments
54. The passage is mainly	about		
A. the human history			
B. the modern society			
C. the division of social cla	asses in the ancient wo	orld	
D. the social life in ancient	Greece		

# Read the following passage and choose A, B, C or D to indicate the correct answer to each of the following questions.

Before the 1500's, the Western plains of North America were dominated by farmers. One group, the Mandans, lived in the upper Missouri River country, primarily in present-day North Dakota. They had large villages of houses built close together. The tight arrangement **enabled** the Mandans to protect





themselves more easily from the attacks of others who might seek to obtain some of the food these highly capable farmers stored from one year to the next.

The women had primary responsibility for the fields. They had to exercise **considerable** skill to produce the desired results, for their northern location meant fleeting growing seasons. Winter often lingered; autumn could be ushered in by severe frost. During the spring and summer, drought, heat, hail, grasshoppers, and other frustrations might await the wary grower.

Under such conditions, Mandan women had to grow maize capable of weathering adversity. They began as early as it appeared feasible to do so in the spring, clearing the land, using fire to clear stubble from the fields and then planting. From this point until the first green corn could be harvested, the crop required labor and vigilance. Harvesting proceeded in two stages. In August the Mandans picked a smaller amount of the crop before it had matured fully. This green corn was boiled, dried, and shelled, with some of the maize slated for immediate **consumption** and the rest stored in animal-skin bags. Later in the fall, the people picked the rest of the corn. They saved the best of the harvest for seeds or for trade, with the remainder eaten right away or stored for later use in underground reserves. With appropriate banking of the extra food, the Mandans protected themselves against the **disaster** of crop failure and accompanying hunger.

The women planted another staple, squash, about the first of June, and harvested it near the time of the green corn harvest. After they picked it, they sliced it, dried it, and strung the slices before they stored them. Once again, they saved the seed from the best of the year's crop. The Mandans also grew sunflowers and tobacco; the latter was the particular task of the older men.

55. What is the main to	pic of the passage	?		
A. Various ways corn ca	in be used			
B. Weather conditions o	n the western plain	ns		
C. The agricultural activ	ities of a North A	merican So	ociety	
D. The problems encour	ntered by farmers v	who specia	lize in growin	g one crop
56. The word "consider	able" is closest in	meaning 1		
A. planning	B. much	C.	physical	D. new
57. The Mandans built the	heir houses close t	together in	order to	
A. allow more room for	growing corn	B.	share farming	g implements
C. protect themselves ag	gainst the weather	D.	guard their su	applies of food
58. According to the pas	sage, the Mandan	s preserved	d their food by	<i>'</i>
A. drying	B. freezing	C.	smoking	D. salting
59. Why does the author	believe that the M	Mandans w	ere skilled far	mers?
A. They could grow crop	ps despite adverse	weather.		
B. They could grow crop	os in most types of	f soil.		
C. They developed new	varieties of corn.			
D. They developed effect	ctive fertilizers.			
60. The word "disaster"	is closest in mea	ning to	·	
A. control	B. catastrophe	C.	avoidance	D. history





61. Throughout the pass	sage, the author implies	that the Mandans	
A. planned for the future C. valued individuality			dividuality
B. were open to strange	ers	D. were ver	ry adventurous
62. The word "enabled	" is closest in meaning	to	
A. isolated	B. reminded	C. helped	D. covered
63. Which of the follow	ving processes does the	author imply was done	e by both men and women?
A. Harvesting corn	B. Clearing fields	C. Harvesting squa	ash D. Planting corn
64. The word "consum	ption" is closest in mea	ning to	
A. planting	B. decay	C. conversion	D. eating
WRITING			
I. Finish each of the f	following sentences in s	such a way that it med	ans the same as the sentence printed
before them.			
1. He didn't hurry, so h	e missed the train.		
→ If			
2. Diamonds are said to	be the most expensive	jewelry.	
→ It is			
3. Shirley didn't begin	to read until she was ei	ght years old.	
→ It wasn't			
4. I don't intend to invi	te him to my party.		
→ I have			
5. The motorcyclist rou	nded the corner at a qui	te unbelievable speed	
→ The speed			
→ The speed  II. Write about the ben			

You may use one of the following prompts as suggestions for your paragraph. You should write about 140 words.

- Sense of equality for students from different backgrounds.
- School pride among all students of the school.
- Sense of seriousness in the classroom.





#### Tự làm đề thi này bạn được bao nhiều điểm?

- 1 Nếu dưới 4 điểm: Bạn cần học lại ngay sách giáo khoa để đảm bảo đỗ tốt nghiệp.
- 1 Nếu đạt từ **4 điểm trở lên**, HOCMAI có "bí kíp" để giúp bạn tăng được 2 điểm môn Toán trong giai đoạn về đích.

